Spelling Summer Term - silent letters

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| **Objective** | **Guidance** | **Word List** | **Teaching Sequence** |
| National curriculum calls these silent letters.  It is more helpful to say that the sound is spelled in a particular way: the sound n is spelled gn, kn or pn; the sound m is spelled mbl the sound s is spelled st, the sound r is spelled wr etc. | Some letters which are no longer sounded used to be sounded hundreds of years ago: e.g. in *knight*, there was a /k/ sound before the /n/, and the **gh** used to represent the sound that ‘ch’ now represents in the Scottish word *loch.* | Doubt  Foreign  Government  Island  Lamb  Solemn  Thistle  Knight  Know  Wrapper | **Investigate**  Identify where the consonants are spelled with two letters – highlight using a pen.  Where do they appear in the word? – closed sort.  Do any of the words have a homophone?  Which words can you already spell? – peer assessment.  Write out the word in a creative way, eg the K in knight is drawn with swords.  **Challenge**  Challenge the children to create a sentence using 3 of the words? 4 of the words?  Children read a passage containing this week’s spellings and highlight the words if they are spelt correctly, correct them if they are wrong.  Jot down any words containing words with these letter patterns during guided reading sessions.  Pull spellings out of a hat – are they spelt correctly? Sort into 2 piles.  **Reflect**  Informal peer testing on whiteboards.  Spell words correctly in their own writing. |